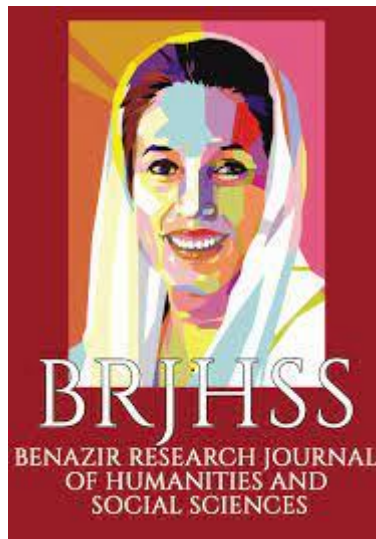


ISSN-P: 2790-721X

ISSN-E: 2790-7228

Benazir Research Journal of Humanities and Social Sciences (BRJHSS)



Volume 1 Issue 2
July – Decembber 2022

www.bbsul.edu.pk

DISCLAIMER

Benazir Bhutto Shaheed University Lyari, Karachi, Pakistan or Editorial Board of 'Benazir Research Journal of Humanities and Social Sciences' Research Journal does not accept responsibility for the statement, contents, opinions expressed, or conclusion drawn by the contributors to the 'Benazir research Journal of Humanities and Social Sciences'.

Google Scholar

PKP
PUBLIC
KNOWLEDGE
PROJECT

OPEN  ACCESS



Licensed under a Creative Commons Attribution
4.0 International License

Published by Benazir Bhutto Shaheed University, Lyari, Karachi, Pakistan
www.bbsul.edu.pk

AUTHOR GUIDELINE

BRJHSS publishes free of cost publications. Before you submit your paper, we recommend familiarizing yourself with the details give below.

Preparing Manuscript

Adopt Chicago manual style for preparing the manuscript. For details visit: <http://cmosshoptalk.com/for-students/>

Title page

The title page should:

- present an appropriate title of article
- list full names, affiliation, institutional and email addresses and phone numbers of all authors
- indicate the corresponding author

Abstract

The abstract of 150- 200 words should briefly summarize the aim, findings or purpose of the article. Please minimize the use of abbreviations and avoid citing references in the abstract.

Keywords

Mention 5 to 7 keywords representing the main content of the article.

Introduction

Introduction should explain the background to the study, its aims, a summary of the existing literature and why this study was necessary.

Discussion / Main Body

For research articles this section should discuss the implications of the findings in context of existing research and highlight limitations of the study. For methodology manuscripts this section should include a discussion of any practical or operational issues involved in performing the study and any issues not covered in other sections.

For reviews this should contain the body of the article, and may also be broken into subsections with short, informative headings.

For case studies this should describe the pros and the cons of the intervention, with a realistic evaluation of its feasibility and effectiveness.

Conclusion / Results

This should state clearly the main conclusions and provide an explanation of their relevance or importance to the field.

If the paper is based on the case studies than conclusion should state what was learnt, what the next steps should be, and, if possible, what contingency planning may be required for those steps.

Prepare Supporting Information

Please make sure you have the following information available before you submit your manuscript.

Author Information

Full names, affiliation, institutional and email addresses and phone numbers of all authors.

Peer Reviewers

You may suggest potential peer reviewers for *BRJHSS*. If you wish to do so, please provide their institutional email addresses and contact numbers, or any information which will help the Editor to verify their identity.

Must read before paper submission

Submitting your paper to '*BRJHSS*' means author(s) agree that:

- Author(s) permit BBSU to publish the article and identify itself as the original publisher.
- Authors grant any third party the right to use the article freely as long as its integrity is maintained and its original author(s), citation details and publisher are identified.
- All authors have approved the manuscript for submission.
- Confirmation that the manuscript is unpublished and is not submitted elsewhere for publication.
- Submitting your article means you accept the terms and conditions of *BRJHSS*.

Aims and Scope

Benazir Research Journal of Humanities and Social Sciences (BRJHSS) is a double-blind peer-reviewed, open access and biannual research journal. The journal is published by Benazir Bhutto Shaheed University Lyari – Karachi. *BRJHSS* publishes research papers, reviews and case studies related to any field of Humanities and Social Sciences.

EDITORIAL TEAM

EDITOR-IN-CHIEF

Dr. Gulnaz Naeem, Associate Professor, Department of Islamic Studies, Benazir Bhutto Shaheed University, Lyari, Karachi – Pakistan

EDITOR

Dr. Saima Mahmood, Assistant Professor, Department of Education, Benazir Bhutto Shaheed University, Lyari, Karachi – Pakistan

MANAGING EDITOR

Ms. Naik Perveen, Assistant, Benazir Research Journal of Humanities and Social Sciences, BBSUL, Karachi – Pakistan

EDITORIAL BOARD

Prof. Dr. Shuja Ahmed Mahesar, Director, Pakistan Study Center, University of Sindh, Jamshoro

Dr. Khadim Hussain Dahri, Head of the Department, Department of Education, Benazir Bhutto Shaheed University, Lyari, Karachi

Dr. Safia Niazi, Assistant Professor, Department of Education, Benazir Bhutto Shaheed University, Lyari, Karachi

Dr. Syed Shahabuddin, Assistant Professor, International Relations, Federal Urdu University of Arts, Science and Technology, Karachi

Dr. Muhammad Yaseen, Assistant Professor, Sociology, University of Turbat, Turbat

ADVISORY BOARD

Prof. Dr. Lawal Mohammad Anka, Department of Economics, Al-Nahda International University Maradi Campus, Niger Republic

Prof. Dr. Syed Naeem Ahmed, Department of Education, Royal Commission Colleges & Institute, KSA

Dr. Afreen Faiza, Lab Specialist Psychology, Institute of Applied Technology, Abu Dhabhi – UAE

Dr. Noreen Aleem, Department of Media & Communication Studies, Sindh Madrassatul Islam University, Karachi – Pakistan

Dr. Lubna Farah, Department of Arabic, National University of Modern Languages, Islamabad – Pakistan

Dr. Muhammad Umair Rafique, Assistant Professor, Political Science, Shaheed Zulfikar Ali Bhutto Institute of Science and Technology (SZABIST), Karachi – Pakistan

Dr. Zain-ul-Abdin, Assistant Professor, Islamic Jurisprudence, Shah Abdul Latif University, Khairpur – Pakistan

Dr. Lubna Ahsan, English Literature, California, USA

EDITORIAL

Education is the process of facilitating learning, the acquisition of knowledge, skills, values, beliefs, habits and it is bringing desirable changes into the behavior of human beings. Learning applies to knowledge especially through formal way and it is not possible without research. There is a wide range of Education; brjhss emphasizes on social Sciences and Humanities. Social science is one of the branches of science, devoted to the study of societies and the relationships among individuals within those societies and Humanities include the study of all languages and literatures, the arts, history, and philosophy.

Benazir Research Journal of Humanities and Social Sciences is a double-blind peer-reviewed journal. Benazir Bhutto Shaheed University, Lyari Karachi published it biannually. The journal published local, national and international research papers from the wide range of humanities and social sciences. This journal is a proper platform for researchers, policy makers and innovators. BRJHSS welcome research articles that identifying new areas of research and develop the critical thinking to resolve the problems in the fields of social sciences and humanities.

I hope this research journal will explore the new avenues for researchers in the field of Education. The team of this journal was very enthusiastic for publishing of BRJHSS. I acknowledge the encouragement and utmost support of our management for publishing of BRJHSS. Without the support of authors and researchers this work was not possible.

Editor
Dr. Saima Mahmood

LIST OF CONTENTS

1. HOW TOIMPROVE LEADERSHIP QUALITIES IN STUDENTS AND THEIR IMPACT IN SOCIETY <i>Bininsh Binte Sarfaraz, Shaikh Abubakar</i>	1-11
2. INDIA-PAKISTAN RELATIONS: CONFLICT AND COOPERATION FROM THE PERSPECTIVE OF CONSTRUCTIVISM <i>Nisar Ahmed Chandio</i>	12-34
3. THE EFFECTS OF TERRORISM ON THE POLITICS OF PAKISTAN, A POST 9/11 SCENARIOS <i>Nazir Ahmed Siyal, Ariz Muhammad Brohi</i>	35-43
4. INFLUENCE OF FINANCIAL LITERACY AND EDUCATION SKILLS ON ENTREPRENEURIAL INTENT: EMPIRICAL EVIDENCE FROM YOUNG ENTREPRENEURS OF PAKISTAN <i>Amna Bibi, Aneela Zulfiqar Ali</i>	44-68
5. IMPACT AND WAYS TO SAVE STUDENTS FROM THE DISTRACTION OF SOCIAL MEDIA AND GAMES <i>Rahila Khan, Mohammad Reza Fouladvand, Omid Vafadari</i>	69-78